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## Pedagogical Strategies for Academic Continuity

In any given semester, students may miss class due to an illness or university sanctioned activity. CTE developed this resource to share solutions we used prior to last year – and also including the new Zoom and recording options opened up through our recent pedagogical adaptations. By using the tools and strategies described below, faculty can support students who need to miss class.

### 1

#### Provide lecture notes or copies of lecture materials



If you develop lecture notes or presentations as part of your instructional approach, provide them to your students after class. Canvas is the best place to share files with your students.

### 2

#### Appoint a peer note-taker



If a student cannot come to class in person for an extended period of time (up to two weeks for quarantine or isolation), you or the student can appoint a peer note-taker to take notes during the class periods missed. Another helpful option is to create a collaborative Google Doc (available in Canvas) where multiple students can take notes on the same document that can later be shared with peers.

### 3

#### Make your class available via Zoom or record the lecture



Whether or not teaching remotely in Zoom or recording your classes is required, you can easily use either or both as options, depending on your pedagogical approach. In fact, using recordings is a system-wide approach being used in the Cox Business School. SMU has the infrastructure for keeping both tools available as part of your repertoire.

### 4

#### Offer supplementary readings or online activities



In some cases, recording a class or sharing written resources might not be enough. Consider creating online activities (that meet the learning objectives for the session) and providing supplementary materials to absent students.

### 5

#### Encourage students to attend office hours



Encourage students to attend your office hours to clarify any questions they have after reviewing the materials provided through any of the ideas above. Office hours (even over Zoom during quarantine or isolation) not only help students with course-related questions, but they also help provide a connection to their instructors and campus life.