

ANTHROPOLOGY 2302: PEOPLES OF THE EARTH

SMU – Spring 2020

Course Information:

Course Code: ANTH2302.002
Lectures: MWF 3:00pm-3:50pm
Classroom: Hyer Hall Rm 0110
Credits: 3

Instructor:

Professor: Dawn M. Crawford
Office: Heroy Hall 429
Email: dcrawford@smu.edu
Office Hours: Mondays and Wednesdays 1:00pm-2:30pm

UC Requirement Summary:

UC2012 and UC2016: Foundation/Ways of Knowing
UC2012: Pillars/Historical Contexts (Level 1)
UC2016: Breadth/Historical Contexts UC2012
UC2016: Proficiencies & Experiences/Human Diversity

Course Description

This course is an overview of human prehistory from early hominids through the development of complexity and statehood. Students will utilize the archaeological record to trace human origins and behaviors across the globe. They will follow human development from the origins of the human species and their ancestors, through early hunter-gatherers and into the rise of agriculture, complexity, and political systems. Students will also gain a better understanding of what anthropology, biological anthropology, and archaeology are through the application of concepts and in-depth discussion of case studies.

Course Learning Objectives

The main objective of this course is to familiarize students with evidence related to human variation in societies past and present. Furthermore, students will become familiar with anthropological and archaeological method and theory, as well as anthropological writing.

General objectives include:

- To see ourselves in the context of human societies worldwide, both past and present;
- To appreciate the diversity of adaptations globally and throughout human prehistory;
- To gain the ability to evaluate media coverage of prehistory.

Specific learning objectives include the following:

1. To demonstrate comprehension of the chronology, terminology, and basic theories related to several topics in world prehistory, including human evolution, the spread of human populations across the globe, the origins of agriculture, and the development of complex societies and states.
2. To describe how archaeologists and biological anthropologists study the past.

3. To define key terms employed by anthropologists to analyze, reconstruct, and describe prehistory and recognize key archaeological sites and regions.
4. To be able to explain basic theories for understanding past human behavior, cognition, or socio-cultural organization.
5. To be able to identify the main events, actors, and evidence involved in understanding human biological and cultural evolution over the last six million years.
6. To be able to summarize in their own prose the major changes that took place in human prehistory.
7. To be able to evaluate how biological anthropology and archaeology use fossil, archaeological, and genetic evidence to reconstruct the past.

Learning objectives will be evaluated through in-class examinations, a writing assignment, and exercises.

University Curriculum Student Learning Outcomes:

This course fulfills the Ways of Knowing Foundation; Historical Contexts Pillar (Level 1); and Human Diversity Proficiency for the University Curriculum.

For Ways of Knowing Foundation: Students will be able to understand multiple approaches whereby different disciplines define, acquire and create knowledge, including the ethical considerations involved.

1. Students will be able to demonstrate a knowledge of more than one disciplinary practice.
2. Students will be able to explain how bringing more than one practice to an examination of the course topic contributes to knowing about that topic.

For Historical Contexts Pillar:

Students will be able to understand societies in the contemporary world and the forces that have shaped them.

1. They will also be able to identify and analyze problems, events, and documents or artifacts from the past and know how to situate them in their appropriate social, political, economic, and cultural contexts.
2. Students will be able to identify the main events, actors, and evidence involved in a defined historical period. Students will be able to summarize in their own prose the major changes that took place over time in a defined historical period.

For Human Diversity Proficiency: This requirement challenges students to explore in a reflective way basic issues related to race, ethnicity, gender, or societies in the developing world.

1. With respect to issues related to race, ethnicity, gender or societies in the developing world, students will be able to demonstrate an understanding of the historical, cultural, social, or political conditions of identity formation and function in human society, including the ways

in which these conditions influence individual or group status, treatment, or accomplishments.

Required Text:

Scarre, Chris (ed.) 2018. *The Human Past: World Prehistory and the Development of Human Societies*. Fourth edition. Thames & Hudson, London. ISBN: 978-0-500-29335-5.

Course Format and Requirements

Assignment:	Points	Percent
Attendance/Participation	100	8.3%
Exercises (3 total, 100 pts each)	300	25%
Exams (3 total, 200 pts each)	600	50%
Written Assignment	200	16.7%
Total	1,200	100%

Attendance/Participation (8.3%):

Attendance will be taken each day and your total attendance will make up 100 points towards the total of the course or 8.3% of your final grade. There is an allowance of 4 unexcused absences for the course of the semester. After the 4th unexcused absence 5 points will be docked from your grade per day missed. This is to ensure that you succeed in the course, as missed lectures will lead to missed information and missed questions on the exams. A sign-in sheet will be passed around each class or a program called “Poll Everywhere” will be used, requiring you to answer questions and participate. You MUST use your SMU email address as your log-in for Poll Everywhere or your score will not count for that day. Participation is strongly encouraged and will help you in achieving a higher grade.

Exercises (25% total):

Three exercises will be assigned, one in each third of the course prior to the corresponding exam. These exercises will consist of questions, activities, and worksheets meant to serve as study guides in preparation for exams. They will be submitted through Canvas.

Exams (50% total):

There will be three exams for the course. Each exam will only cover its third of the material, i.e. exams are not cumulative. Exams will consist of multiple choice, true/false, matching, short answer, and one long answer essay. A study guide will be provided prior to the exam with example short answer and long essay questions along with a list of key terms. Exams will primarily cover materials from lecture, but questions may be included from the textbook readings.

The final exam is optional and can be used to replace a previous exam grade. It will, however, be cumulative and cover all materials during the semester. It will consist of the same format as the previous 3 exams.

Written Assignment (16.7%):

A final written assignment will be due during the last third of the course requiring some research. This paper topic will be posted early in the semester to Canvas. The paper will consist of a minimum of 3 full pages of double-spaced text and a maximum of 6 full pages (1 inch-margins, 12pt. font). The use of 1 scholarly source is required in the research of the paper, in addition to the textbook. Non-scholarly sources may be used but sparingly, with emphasis placed on scholarly sources.

Extra Credit:

One extra credit opportunity will be made available during the semester for an additional 25 points. Instructions will be made available on Canvas and the due date, unless otherwise stated, will be the last day of lecture.

Course Policies

Attendance

Due to university policy, attendance to every class is mandatory and students are expected to be present for all classes and prepared to discuss topics, readings, and films. Students more than fifteen minutes late to class will be docked points from their final grade.

There is an allowance of 4 unexcused absences for the course of the semester. After the 4th unexcused absence 5 points will be docked from your grade per day missed. This is to ensure that you succeed in the course, as missed lectures will lead to missed information and missed questions on the exams. A sign-in sheet will be passed around each class or a program called "Poll Everywhere" will be used, requiring you to answer questions and participate. You MUST use your SMU email address as your log-in for Poll Everywhere or your score will not count for that day.

Excused absences will be given for the observance of religious holidays, participation in University extracurricular activities, documented cases of extreme illness, or documented personal emergencies. In cases of religious holidays and extracurricular activities, I must be provided with notification before classes begin.

***Religious Observance:** Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. (See University Policy No. 1.9.)

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (University Undergraduate Catalogue)

Please be on time and respectful to your fellow students. If you miss a lecture, you are still responsible for the material that was covered, so I encourage you to obtain lecture notes from other students.

Communication

The best way to communicate with your professor is via email. Please put the course name (i.e. ANTH2302.002) in the subject line of any email you send me so that I know it is specific to this class. I will respond within 24 hours of receiving your email Monday through Friday. If you email me after 10pm or on weekends, be aware that it will likely take me longer to respond. If you do not receive a response within 24 hours on weekdays, please feel free to email me a second time. I also ask that if I email you personally with a specific concern that you respond within 24 hours. Messages can also be sent to me via Canvas.

Cell Phone and Computer Policy

During the 50-minute class period I ask that you silence and put away your phones. Usage of cell phones during lectures is distracting and indicates that you are not paying attention to the lecture. If I have to repeatedly ask you to put away your phone, I reserve the right to ask you to leave for that class period and you will lose your attendance points for that day.

You are permitted to use laptops to take notes, but please make sure you are just taking notes. Watching sports/tv, online shopping, and working on other classes should be avoided. Also, keep in mind that there are several reputable studies that show taking notes by hand leads to higher memory retention than by computer. Any students found to be distracting will be asked once to stop the behavior and then asked to leave.

Course Grading and Re-Grading Policy

If you have questions about how you are graded on an assignment, be sure to look over all comments and rubrics on the assignment on Canvas first, then you may schedule a meeting with me to discuss it. However, you will only have 2 weeks from the date the grade is released on Canvas to speak to me about that grade. If you wish to see exams and discuss how to improve your performance this time limit does not apply. If you wish to discuss actual point values, then you must do so prior to the end of that 2-week period. Discussions of Exam 3 will be limited to a 1-week time period due to the end of the semester and grade submission deadlines. Keep in mind that efforts to haggle for grade improvements will not be allowed.

Rounding of Grades Policy

I will round up to the nearest tenth of a point (i.e. an 89.9 will be an A-) but for anything less than 0.8 grading will depend upon if you have completed any/all extra credit opportunities and have attended all class meetings (not counting excused absences).

Incompletes and Withdrawals:

A grade of 'I' is given only in cases of documented emergency or special circumstances late in the semester, provided that you have been making satisfactory progress. Students are responsible for knowing the deadline for withdrawing from the course without grade penalty.

Student Resources

Disability Accommodations

Students needing academic accommodations for a disability must first register with Disability

Accommodations & Success Strategies (DASS). Students can call 214-768-1470 or visit <http://www.smu.edu/Provost/ALEC/DASS> to begin the process. Once registered, students should then schedule an appointment with the professor as early in the semester as possible, present a DASS Accommodation Letter, and make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement (See University Policy No. 2.4).

University Honor Code:

In *all* work for the class you are expected to follow the SMU Honor Code. The Honor Code states, “Students and faculty members must mutually share the knowledge that any dishonest practices permitted will make it more difficult for the honest student to be evaluated and graded fairly and will damage the integrity of the whole University.” If you have any questions about what that means, see:

<http://www.smu.edu/StudentAffairs/StudentLife/StudentHandbook/HonorCode>

Acts of academic dishonesty, cheating, and plagiarism will **not** be tolerated under any circumstances. Students who violate the SMU Honor Code will be subject to immediate disciplinary penalties including the submission of a Faculty Disposition form to the Honor Council, failure of the assignment, possible failure of the course, and/or dismissal from the University.

As commonly defined, plagiarism consists of passing off as one’s own the ideas, words, writings etc., which belong to another (even if you have the permission of that person). If you have any questions about how to properly use source material, especially from the web, I strongly encourage you to consult *Writing with internet sources*, produced by Harvard’s Expository Writing Program or Gordon Harvey’s (2008) *Writing with sources: a guide for students*:
http://isites.harvard.edu/fs/docs/icb.topic244006.files/writing_with_internet_sources.pdf
<http://isites.harvard.edu/fs/docs/icb.topic624846.files/WritingSourcesHarvard.pdf>

Suggestions for doing well in this course:

- 1) Learn *more* than what is covered in lectures and assignments.
- 2) Show a genuine enthusiasm about [at least some of] the course material.
- 3) Ask a good question in class every once in a while.
- 4) Come up after class and ask more about something that interested you.

If you are struggling in the course, talk to me ASAP. Do not wait until the end of the term for help. By then, it is too late. If you do not do as well as you would like on your assignments, come talk to me immediately so we can figure out how you can improve your performance in the course.

Student Academic Success Programs

Students needing assistance with writing assignments for SMU courses may schedule an appointment with the Writing Center through Canvas. Students wishing support with subject-specific tutoring or success strategies should contact SASP, Lloyd All Sports Center, Suite 202; 214-768-3648; <https://www.smu.edu/sasp>.

COURSE SCHEDULE

Class	Topics	Readings (do before class)	Assignments
Friday Jan. 17 th	Introduction	Scarre Ch 1 (pp. 24-27)	
Wednesday Jan. 22 nd	What is anthropology?	Scarre Ch 1 (pp. 31-43)	
Friday Jan. 24 th	Human Evolution	Scarre Ch 2 (pp. 46-53)	
Monday Jan. 27 th	African Origins: early hominins	Scarre Ch 2 (pp. 53-57)	
Wednesday Jan. 29 th	African Origins: early hominins	Scarre Ch 2 (pp. 58-70)	
Friday Jan. 31 st	Hominin Dispersals	Scarre Ch 3 (pp. 72-86)	
Monday Feb. 3 rd	Hominin Dispersals	Scarre Ch 3 (pp. 86-107)	Exercise 1 Due by 11:59pm
Wednesday Feb. 5 th	<i>Homo sapiens</i> origins	Scarre Ch 4 (pp. 108-116)	
Friday Feb. 7 th	Modern Humans	Scarre Ch 4 (pp. 116-133)	
Monday Feb. 10 th	Modern Humans	Scarre Ch 4 (pp. 133-148)	
Wednesday Feb. 12 th	Peopling of the Americas	Scarre Ch 5 (pp. 149-167)	
Friday Feb. 14 th	Peopling of the Americas and Review	Scarre Ch 5 (pp. 167-171)	
Monday Feb. 17 th	Exam 1		Exam 1
Wednesday Feb. 19 th	Domestication	Scarre Ch 6 (pp. 173-197)	
Friday Feb. 21 st	Southwest Asia	Scarre Ch 7 (pp. 199-229)	
Monday Feb. 24 th	Southwest Asia	Scarre Ch 13 (pp. 430-468)	
Wednesday Feb. 26 th	South Asia	Scarre Ch 15 (pp. 516-528)	
Friday Feb. 28 th	South Asia	Scarre Ch 15 (pp. 528-546)	
Monday March 2 nd	Africa	Scarre Ch 11 (pp. 346-365)	
Wednesday March 4 th	Africa	Scarre Ch 11 (pp. 365-387)	
Friday March 6 th	East Asia	Scarre Ch 8 (pp.231-260)	Exercise 2 Due by 11:59pm
Monday March 9 th	East Asia	Scarre Ch 16 (pp. 548-589)	
Wednesday March 11 th	Australia & Pacific Islands	Scarre Ch 9 (pp. 262-281)	
Friday March 13 th	Pacific Islands & Rise of Complexity Review	Scarre Ch 9 (pp. 281-302) Review Scarre Ch 6	
Monday March 16 th	<i>SPRING</i>	<i>BREAK</i>	
Wednesday March 18 th	<i>SPRING</i>	<i>BREAK</i>	

Friday March 20 th	<i>SPRING</i>	<i>BREAK</i>	
Monday March 23 rd	Exam 2		Exam 2
Wednesday March 25 th	Mesoamerica	Scarre Ch 10 (pp. 303-306), Ch 17 (592-601)	
Friday March 27 th	Mesoamerica	Scarre Ch 17 (pp. 601-618)	
Monday March 30 th	Mesoamerica	Scarre Ch 17 (pp. 618-635)	
Wednesday April 1 st	North America	Scarre Ch 10 (pp. 308-326)	
Friday April 3 rd	North America	Scarre Ch 19 (pp. 670-682, 693-701)	
Monday April 6 th	North America	Scarre Ch 19 (pp. 683-692)	
Wednesday April 8 th	South America	Scarre Ch 10 (pp.326-342), 18 (pp. 636-647)	
Friday April 10 th	No Class	Good Friday	
Monday April 13 th	South America	Scarre Ch 18 (pp. 647-653)	
Wednesday April 15 th	South America	Scarre Ch 18 (pp. 654-658, 663-669)	
Friday April 17 th	Europe	Scarre Ch 12 (pp. 388-406)	Exercise 3 Due by 11:59pm
Monday April 20 th	Europe	Scarre Ch 12 (pp. 407-428)	
Wednesday April 22 nd	Class Canceled for Conference	Work on Paper	
Friday April 24 th	Class Canceled for Conference	Work on Paper	Written Assignment Due by 11:59pm
Monday April 27 th	Europe	Scarre Ch 14 (pp. 469-496)	
Wednesday April 29 th	Europe & Collapse and Moving Forward	Scarre Ch 14 (pp. 498-514), Ch 20 (pp. 703-709)	
Friday May 1 st	Exam 3		Exam 3
Monday May 4 th	Overview and Review		Extra Credit Due by 11:59pm
Wednesday, May 6th 3:00-6:00pm	Optional Final Exam		Optional Final Exam